

Post-eligibility Aid Policy & Procedures

Longwood University is committed to assisting qualified student-athletes in achieving their educational goals and the realization of graduation. Therefore, the Athletics Department has reserved limited resources to provide those student-athletes with continued athletically related financial aid to be awarded within the guidelines of the University and the NCAA.

To be eligible for post eligibility aid the student-athlete:

1. Must be in good academic standing;
2. Must be within 30 hours of graduation and have an academic plan for graduation;
3. Must have received athletically related aid during the previous academic year;
4. Must be willing to perform limited work responsibilities within the athletics department;
5. Must pass all coursework with a minimum 2.5 GPA during the first semester of a fifth year scholarship to be eligible to receive the scholarship during the second semester;
6. May be required to repay tuition if courses are dropped;
7. May be required to repay tuition for courses that are failed.

Repayment of tuition will be based upon various factors including, but not limited to:

- Class attendance;
- Work ethic (including tardiness or failure to complete work as assigned);
- Professor's evaluation;
- Violation of the Longwood Honor Code.

All scenarios of repayment will be evaluated by the Faculty Athletics Representative.

Procedures for awarding post eligibility aid are as follows:

1. The student-athlete must submit a Post Eligibility Aid Request Form to the Assistant Athletics Director for Compliance no later than May 1st.
2. The student-athlete must meet with the Student-Athlete Support Coordinator to determine an academic plan for graduation to be eligible for post eligibility aid. The Post Eligibility Aid Request Form must be completed and signed by the student-athlete, head coach, and the Student-Athlete Support Coordinator.
3. The Assistant Athletics Director for Compliance will review the Post Eligibility Aid Request to determine the following:
 - a. Certify that the student-athlete has exhausted eligibility and additional coursework is needed for graduation;
 - b. Certify the student-athlete is eligible for a fifth year of athletics aid per NCAA (Bylaw 15.3.1) and University guidelines;

Issues in the Self Study	Measurable Goals	Steps to Achieve	Individuals Responsible	Specific Timetable
Summer School & Post Eligibility Aid program	1. Establish policies and procedures for awarding summer school and post eligibility athletics aid	1. Establish written policies and procedures 2. Policies and Procedures reviewed and approved by the Student-Athlete Welfare Subcommittee. 3. Policies and procedures reviewed and approved by the IAC.	Athletics Director/Assistant AD for Compliance	December 2006
Summer School & Post Eligibility Aid program reviewed by an authority outside the Athletics Department	1. Identify the authority to perform the review of the summer school & post eligibility aid program 2. Establish a schedule for the evaluation of the summer school & post eligibility aid program.	1. Assistant Athletics Director for Compliance will present Summer School & Post Eligibility Aid Policies and Procedures to the IAC once every three years.	Assistant Athletics Director for Compliance	Initial review will be completed upon approval of the policies and procedures in December 2006. Continue to provide updated information on a three year cycle, next evaluation to occur 2009.

- c. Certify the availability of funds for post eligibility aid.;
 - d. Forward recommendation to the Athletics Director.
4. The Assistant Athletics Director for Compliance will review each request with the Athletics Director to provide approval for post eligibility aid.
 5. Upon Athletics Director approval, the Assistant Athletics Director for Compliance will prepare the Athletics Financial Aid Agreement and obtain the Athletics Director's signature.
 6. The Associate Director of Financial Aid will review each request and certify the eligibility of the student-athletes to receive post eligibility aid (See 2b, 2c, 2d). The Associate Director of Financial Aid will provide final approval and award the athletics aid.

Summer School Aid Policies & Procedures

Summer school aid is available to student-athletes pending the approval of the Athletics Department. To be eligible for summer school aid the student-athlete:

1. Must have received athletics aid during the previous academic year;
2. Must be in good academic standing;
3. May be required to repay tuition if courses are dropped;
4. May be required to repay tuition if courses are failed.

Repayment of tuition will be based upon various factors including, but not limited to:

- Class attendance;
- Work ethic (including tardiness or failure to complete work as assigned);
- Professor's evaluation;
- Violation of the Longwood Honor Code.

All scenarios of repayment will be evaluated by the Faculty Athletics Representative.

Procedures for awarding summer school aid are as follows:

1. The student-athlete must submit a Summer School Aid Request Form to the Assistant Athletics Director for Compliance no later than May 1st. The Summer School Aid Request Form must be completed and signed by the student-athlete, head coach, and the Student-Athlete Support Coordinator, indicating the need for summer school aid and courses to be taken during Summer Sessions I, II, and/or IV.
2. The Assistant Athletics Director for Compliance will review the Summer School Aid Request to determine the following:

- a. Certify that summer school coursework is needed in order to meet NCAA eligibility requirements or meet Longwood University graduation requirements.
 - b. Certify that the student-athlete is eligible to receive summer school aid per NCAA (Bylaw 15.2.8) and University guidelines.
 - c. Certify that the amount of aid to be awarded for summer school is in proportion to the amount of aid awarded during the academic year (Bylaws 15.2.8.1.2 and 15.2.8.1.2.1).
 - d. Certify with the Registrar's Office that an enrolled student-athlete who is a nonqualifier has met progress towards degree requirements (Bylaw 15.2.8.1.2.4).
 - e. Certify the availability of funds for summer school.
 - f. Forward recommendation to the Athletics Director.
3. The Assistant Athletics Director for Compliance will review each request with the Athletics Director to provide approval for summer school aid.
 4. Upon Athletics Director approval, the Assistant Athletics Director for Compliance will forward Summer School Aid Request to the Associate Director of Financial Aid.
 5. The Associate Director of Financial Aid will review each request and certify the eligibility of the student-athlete to receive summer school aid (See 2b, 2c, 2d). The Associate Director of Financial Aid will provide final approval and award the aid.



Post Eligibility Aid Request Form

Student-Athlete Name: _____ Student ID #: _____

Address: _____

Phone: _____ Email: _____

Sport: _____ In-State/Out-of-State Tuition: _____

Graduation Plan

Academic Year: _____ Degree: _____

GPA _____ Credits Remaining for Graduation: _____ Date of Graduation: _____

Summer Session I, II, IV

Class	Hours
_____	_____
_____	_____
_____	_____
_____	_____

Fall Semester

Class	Hours
_____	_____
_____	_____
_____	_____
_____	_____

Spring Semester

Class	Hours
_____	_____
_____	_____
_____	_____
_____	_____

Summer Session I, II, IV

Class	Hours
_____	_____
_____	_____
_____	_____
_____	_____

For post eligibility aid, the student-athlete must meet with the Student-Athlete Support Coordinator to develop a plan for graduation. By developing this plan, you certify your commitment to completing the plan for graduation in order to be eligible for athletics aid.

Student-Athlete Date

Head Coach Date

By signing the above, you acknowledge your understanding of the policies and procedures for receiving post eligibility athletics aid, including that you are required repay tuition for courses that are dropped and you may be required to repay tuition for courses that are failed.

Athletic Department Use Only

Student-Athlete Support Coordinator Date

Assistant Athletics Director/Compliance Date

Athletics Director Date



Summer School Aid Request Form

Student-Athlete Name: _____ Student ID #: _____

Summer Address: _____

Summer Phone: _____ Email: _____

Sport: _____ In-State/Out-of-State Tuition: _____

Summer Session I

Course Name	Hours	Course	Hours
_____		_____	
_____		_____	

Room & Board Requested: Yes No

Summer Session II

Course Name	Hours	Course	Hours
_____		_____	
_____		_____	

Room & Board Requested: Yes No

Summer Session IV

Course Name	Hours	Course	Hours
_____		_____	
_____		_____	

Room & Board Requested: Yes No

Reason for attending summer school: _____

Student-Athlete _____ Date _____ Head Coach _____ Date _____

By signing the above, you acknowledge your understanding of the policies and procedures for receipt of summer school aid, including that you will be required to repay tuition for courses that are dropped and may be required to repay tuition for courses that are failed.

Athletic Department Use Only

Student-Athlete Support Coordinator Date _____ Assistant Athletics Director/Compliance _____ Date _____

Athletics Director _____ Date _____

Types of Vehicles Used for Team Travel

Updated and approved by IAC 12.5.06

The Athletics Department places the welfare of its student-athletes, coaches, and department staff as a priority. With this being the primary objective to be achieved, use of fifteen (15) passenger vans is permitted within a 50-mile radius of Longwood University for the transport of athletic teams to away competition. No more than ten (10) individuals, including the driver, are to be transported in a fifteen-passenger van. Qualified van/minibus driver/s (defined as one who has passed the van driving test administered by the University Public Safety Office and who has also been approved by the Athletic Director) are to be used for athletic team travel.

Bus travel, with a qualified driver, is required for all team sport travel when the distance is outside the 50-mile radius of campus. Buses are to be used to transport to away venues, transport to/from campus to/from airports, transport to hotels from airports, and transport from hotels to playing venues. For individual sport team travel outside the 50 mile radius of campus, minibus and/or fifteen passenger vans, with a qualified driver, is permitted. In situations where individual student-athletes qualify for competition, the use of a state vehicle or rental vehicle is permissible, with a qualified driver, to transport student-athletes to/from competition.

Approved buses for team transport are motor coach common carriers or institution leased, owned or operated over-the-road bus transports. Qualified drivers of buses must have a valid and approved Class B (P) commercial Driver's License, submit to a health check as required by the license or, upon hiring, must pass a medical exam and pass an annual exam thereafter.

For team travel more than 350 miles, teams are encouraged to use air transportation on commercial airlines to reduce the missed class time for student-athletes. Tickets must be procured under the travel guidelines established by the Commonwealth of Virginia, Longwood University, and the Athletics Department. When commercial airline transportation is used, ground transportation from airport from/to hotels/competition site will mirror/follow the campus mileage radius requirements stated above for team and individual sport travel.

Team Travel Per Diem Policy

Updated and approved by IAC 12.5.06

Each Head Coach should allot in their team budget for \$37 per student-athlete, per day, for team travel per diem. In high cost cities as determined by the Athletics Director (i.e. New York City, etc.), the per diem rate should be adjusted according to the current Commonwealth and University travel reimbursement rates.

The per diem breakdown is as follows:

Breakfast = \$7; Lunch = \$12; Dinner = \$18

Please be aware of the state regulations in regard to per diem amount allotted for each meal. For instance, you will only have 75 percent of the allotted per diem money on trips less than one day.

Head Coaches are permitted to use the student meal plan whenever possible and feasible. When this is not possible (or desired) student-athletes must be provided an appropriate meal. Head Coaches are to assure all special dietary needs for their student-athletes have been met. *Head Coaches are reminded it is an NCAA violation if a team receives food from the cafeteria and a per diem for that meal.*

Head coaches are responsible for having the student-athlete sign meal allotment forms showing receipt of meal money. The head coach will provide itemized receipts and meal allotment forms to be submitted with reimbursement vouchers upon completion of the team trip. Coaches should keep a copy of the reimbursement form and attachments for accountability.

Study Session Goals and Accomplishment Report

DATE: _____

Student-Athlete _____ Team _____

This section is to be completed by the Student-Athlete prior to studying and checked by the Coordinator. Keep this form available while studying and return it to the Coordinator or monitor when finished.

Study goals for this session:

1. _____

2. _____

3. _____

Comments and/or additional goals:

This section is to be complete .

Accomplished in study session:

1. _____

2. _____

3. _____

Additional comments or accomplishments:

Concerns from coaches, students, and faculty members regarding policies changes for the study hall program:

- Making entire team do additional hours may have negative effect on team
- Need a specific area to designate for study hall and have a faculty member supervise. Concerned about where students are intellectually.
- Offender needs to be punished individually, from academic viewpoint not beneficial to individuals being punishment for others irresponsibility
- Concerned with monitoring during the day in the library, Concerned it will not be adequate and effective
- Concerned that hours are too much, especially in season (baseball)
- Concerned that hours are too much and there will be academic fatigue
- Concerned about environment in library, will not be quiet or distraction free
- Concerned about study hall not being productive with the increase of hours especially later in the week. Students currently cram hours in the latter part of the week; problem will get worse if hours are increased
- There needs to be an individual team policy created for those who conduct their own study hall (women's basketball and softball as well as those teams who travel a lot in season such as baseball)
- Student suggested that there be a tiered system of hours the closer they are to GPA requirement (2.5) and to take into consideration progress (e.g. they have a terrible first semester and do well in subsequent semesters)

Current Study Hall Policies Fall 2005-2006

Study Hall Policies and Procedures

All freshmen and new transfer student-athletes during their first semester at Longwood University are required to attend 6 hours of study hall per week. All other student-athletes with a GPA below a 2.5 are required to attend 6 hours of study hall, while those below a 2.0 are required to attend 8 hours per week. If a student-athlete earns a cumulative GPA above a 2.5 they are no longer required to attend study hall, unless dropping below a cumulative GPA of a 2.5 at a later date. Each head coach can increase the requirements for study hall at his/her discretion. Study Hall is held from 7:00 p.m. to 10:00 p.m. Sunday through Thursday in the Hiner Computer Labs. Each team may establish a team study hall for a maximum of 2 hours per week upon the coaches' discretion to assist student-athletes in earning study hall hours. Team study hall must be monitored by a coach and hours submitted to the Study Hall Coordinator by Friday each week.

Study Hall Guidelines

While in study hall, all student-athletes must abide by the following guidelines. If a student-athlete fails to follow these guidelines, the student-athlete will be asked to leave study hall and lose any hours earned during that particular study hall session.

1. No food or drink in computer labs.
2. No internet surfing. The internet must be used for academic purposes. The study hall coordinator or any other Athletics Department personnel may question the purpose of a student-athlete's use of the internet at any time and the student-athlete must provide an adequate explanation.
3. No instant messenger of any kind (i.e. AOL, Yahoo, MSN, etc). This includes having an instant messenger program open and/or active regardless of any conversation.
4. No cell phones at any time. Cell phones should be turned off or left in your room.
5. Students must use study hall time to complete academic coursework. Study hall hours may not be earned while internet surfing, doodling, listening to your IPOD, etc. If you think you do not have academic work to do, read your textbook, reread your textbook, start your next assignment, etc.
6. **PLAN AHEAD! BEFORE COMING TO STUDY HALL, DETERMINE WHAT ASSIGNMENTS OR READINGS YOU WILL BE COMPLETING WHILE IN STUDY HALL.**

To ensure our student-athlete's attendance at the required number of hours each week, the following penalties will be in place for missed study hall hours.

- **First Offense** – The penalty will be at the discretion of the coach with a rollover system in place. The hours missed for the previous week must be achieved the subsequent week. For example, if a student-athlete is required to have 6 study hall hours for the week and only earns 5, the student-athlete must obtain 7 the following week or a second offense will occur.
- **Second Offense** – Student-athlete will be withheld from one practice (+2 hours of study hall)
- **Third Offense** – Student-athlete will be withheld from two practices (+4 hours of study hall)

• **Fourth Offense** - which will be viewed as a total disregard for study hall policies and procedures will result in a student-athlete being withheld from a competition. If competition is not an option, the student-athlete will then be withheld from practice for 5 practice days.

In the case of extreme and extenuating circumstances that prevent a student-athlete from completing their required hours, the student-athlete must meet with the Assistant Athletics Director for Compliance & Academic Advising to discuss the circumstances. If the Assistant AD can determine the circumstances are extreme and extenuating, an exception to the penalty will be granted. In a case where the circumstances are less clear, the Assistant AD will seek input from the Athletics Director as well.

NOTE: Poor planning and negligence on the part of a student-athlete will not constitute extreme or extenuating circumstances.

Study Hall Voucher System

The voucher system allows greater flexibility for students to meet study hall requirements by earning hours outside of the departmental study hall. The voucher system allows for hours to be earned in any of the following categories:

- Tutorial Sessions set up by the Learning Center (LC)
- Writing Center (Library)
- Math Lab (LC)
- Language Lab (LC)
- Chemistry Lab (LC)
- Organizational Tutor (Time Management Tutors at the LC)
- Meeting with your professor for tutorial assistance
- Supervised study hall time during team travel to and from away competitions.

Arrangements must be placed in writing and provided to the Study Hall Coordinator before leaving campus to ensure we are all “on the same page.” The student-athlete must complete the voucher form and have a verifying signature for any hours earned. For tutoring or labs that are set up through the Learning Center, the student-athlete must get the signature of their respective tutor. For meetings with professors for tutorial assistance, the student-athlete must get the signature of the professor. Team study time must be signed by the head coach or designee. The voucher form must be submitted to the Study Hall Coordinator by Thursday at 10:00 p.m. in order for the hours to be counted. If the student-athlete has a competition on Thursday, the student-athlete must turn in the voucher prior to leaving for competition. The Study Hall Coordinator will sign and approve the voucher form after it is submitted and reviewed each week.

Note: Hours documented on forms and/or paper other than the Study Hall Voucher WILL NOT be accepted. Vouchers not given to the Study Hall Coordinator by Thursdays at 10:00 p.m. will not be honored.

Evaluation of Study Hall

Currently, the study hall program is under evaluation. Your opinion about the program is greatly appreciated and valued. Please answer the following questions honestly; the answers you provide will help to evaluate the program so that administration can implement a more effective study hall plan for future student-athletes. All answers will be kept confidential, so please be candid in how you answer these questions, we exist to provide services that better meet the needs of student-athletes.

~Sincerely,
Natasha (Student-Athlete Support Coordinator)

1. How do you view study hall? Do you find it beneficial? Please explain in detail.

2. What are your views on the facilities used for study hall? Do you think they are adequate? What suggestions do you have for improvement? _____

3. What are your views on the amount of hours you have to complete study hall each week?

4. Do you think study hall should be offered/available during the day?

5. Do you think study hall is adequately monitored? Why or Why not? Do you think there needs to be more structure in study hall?

Issues in the Self Study	Measurable Goals	Steps to Achieve	Individuals Responsible	Specific Timetable
Current Study Hall Program	1. Establish policies and procedures for an effective study hall program	1. Policies and procedures that define the parameters of study hall for student-athletes were reviewed and modified at the end of Fall 2005. 2. Rules and procedures were reviewed by coaches, athletic administration and the Director of the Learning Center. 3. In Summer 2006, policies/procedures were incorporated into the student-athlete handbook. The handbook was approved by the IAC in Fall 2006.	Athletics Director/Assistant AD for Compliance	Fall 2005-2006
Study Hall Program reviewed by an authority outside the Athletics Department	1. Review and refine the current policies/procedures at the request of the Peer Review Committee 2. Involve the IAC on reviewing and establishing best practices.	1. Research the successes of other institutions' study hall programs and present information to the Study Hall Review Committee. 2. Survey random Longwood student-athletes and present information to the review committee. 3. From information gathered, the review committee will evaluate the current program and find ways to improve.	Coordinator, Student-Athlete Support and IAC	1. Initial review will be completed upon approval of the committee on study hall review and IAC in December 2006. Implementation of a new program is anticipated in Fall 2007. 2. Evaluation follow-up in Spring 2007.

N4A Responses

FROM COLLEEN EVAN

(Director of Student-Athlete Academic Support Services San Diego State)

FACILITIES:

OUR ACADEMIC CENTER FOR STUDENT-ATHLETES IS LOCATED IN THE ATHLETICS BUILDING, WITH COMPUTER LAB., CLASSROOM, 6 TUTOR ROOMS AND STUDY LOUNGE AREAS. WE USE THE CLASSROOM FOR "QUIET STUDY" ONLY, ABSOLUTELY NO TALKING IS ALLOWED. WE FOUND THAT PROVIDING SPACES FOR ALL LEARNING STYLES HAS WORKED WELL. THE STUDY LOUNGE HAS A MORE RELAXED ATMOSPHERE AND IS THE ONLY LOCATION WHERE THEY CAN HAVE FOOD AND DRINKS. THIS IS ALSO IMPORTANT AS STUDENT-ATHLETES ARE OFTEN COMING TO STUDY IN BETWEEN CLASSES OR IMMEDIATELY AFTER PRACTICE. ALLOWING THEM TO HAVE A SPACE WHERE THEY CAN EAT WHILE GETTING STARTED ON THEIR STUDYING HAS ALSO BEEN A POSITIVE THING.

HOURS OF OPERATION:

WE ARE OPEN 5:00-9:00 SUN., 8:00 A.M.-10:00 P.M. M-TH., 8:00-5:00 FRI. OUR TEAM STUDY NIGHTS AND EVENING STUDY "PROGRAM" IS RUN 7:00-9:00 P.M. SUN-THURS. THIS HAS SPREAD OUT THE STUDENT-ATHLETES ON DIFFERENT NIGHTS AND ALLOWED US TO CONCENTRATE OUR TUTORIAL RESOURCES.

METHODS OF RECORDING AND REPORTING:

WE USE THE TUTORTRAC SYSTEM; STUDENT-ATHLETES ENTER THEIR ID # WHEN THEY CHECK IN AND OUT OF STUDY HALL WE CAN GENERATE WEEKLY REPORTS FROM THIS SYSTEM. THE INVESTMENT IN THIS KIND OF TRACKING PROGRAM IS WORTHWHILE.

MEASUREMENT OF SUCCESS:

GPA IS OUR OBJECTIVE MEASURE OF DETERMINING STUDY HOURS AND RELEASE FROM MANDATORY STUDY HOURS.

MONITORING:

EACH OF THE ADVISORS AND THE LEARNING SPECIALIST ARE ASSIGNED ONE NIGHT TO MONITOR OUR EVENING STUDY PROGRAM AND CLOSE THE FACILITY. THROUGHOUT THE DAY, WE ALL ACT AS A TEAM TO HELP MONITOR, BUT WE HAVE NO FORMAL MONITORING DURING THE DAY.

REQUIREMENTS FOR STUDY HALL:

WE MAKE A RECOMMENDATION AS TO GPA AND # OF STUDY HOURS, BUT EACH COACH DETERMINES THEIR OWN GPA REQUIREMENTS FOR MANDATORY STUDY. WE RECOMMEND THAT SOME MANDATORY STUDY HOURS BEGIN WITH STUDENT-ATHLETES BELOW 2.5. THE RATIONALE BEHIND THIS IS THAT IS THE MINIMUM GPA REQUIRED FOR ADMISSION INTO MOST OF OUR MAJORS.

FROM KELLY BROCK

(Athletic Advisor - Athletic Academic Advising/Tutor Coordinator - Learning Specialist/DePaul University)

I am in my second year here at DePaul University but have also worked at FSU, MSU and University of Central Florida.

1. At DePaul, we do not have a football team so our facilities are smaller than most. We have a quiet study room and a computer lab. Each room seats about 25-40 students and is used constantly. We are located in the main athletic building on campus. There are additional computer labs and places to study on campus, however, our students utilize our services the most. If a student wants to go to the foreign language lab or math lab on campus, we do count that for study hall but the student is required to get a slip signed for us verifying their time spent in the lab.
2. Our offices are open Sunday to Friday. Sundays we are open 5-9pm, Monday thru Thursday 9am to 9pm and Friday 9am to 5pm. Those are our official hours, however, I often come in on Sundays earlier in the day and I open the office most days around 8am.
3. Our office uses a sign-in method to document study hall hours. Our student-workers sign the students in and out of study hall and then calculate the hours weekly for us. We have around 225 student-athletes with almost half on study hall hours so this is very manageable for us. At other universities, we have used SAMS and AdvisorTrac/TutorTrac and both worked nicely as well.
4. We do not calculate the success of study hall per se. If we notice a student is not doing well, we put them on structured study hall and require that they work with a tutor. Students are able to earn their way off study hall. We evaluate study hall hours at the end of each quarter and based on their GPA, we reduce hours, increase hours or eliminate them all together.
5. Study hall is monitored in a variety of ways. We have student workers that monitor the study hall for us and our staff also monitors study hall. We do not have someone sitting in the actual rooms but both rooms have a wall of windows that allows us to see what is going on. To be honest, we rarely have problems with study hall. We do not have our men's basketball team in study hall, they do study hall in my office, and that seems to eliminate many problems.
6. We require all freshman and transfer students to do a minimum 4 hours of study hall a week. After their first year, we look at their GPA. Anyone under a 3.0 cumulative GPA has study hall hours, usually 2-6 a week. I am not including men's basketball in this, they have 10 hours a week as freshman and transfers and we have them on about 6 hours of study hall regardless of GPA.

From: Christie Faircloth-Dixon
Senior Women's Administrator
Student Athlete Success Coordinator
Charleston Southern University

One thing I can high recommend is Artemis Study Hall Tracker for keeping up with study hall hours. Nate Alchoff, the website administrator, can create a website just for your athletic department to use to track study hall. I found out about study hall tracker thru the N4A emails.

It is quick, easy, and the turnaround time for us has improved greatly. It has also saved us on our supply budget with paper! ;-)

<http://www.studyhalltracker.com/>

Good luck with your transition to Div II!

From: Colleen Aeppli
Learning Specialist
NIU SAASS Department

Our Study Tables need to work on keeping the students quiet 100% of the time. However I will share with you the effective parts of our study tables.

1. What type of facilities (ie, computer lab, library, etc.) are used for study hall and where are they located (on campus or in the athletic department)? **We only allow them to receive study table hours at the Athletic Study Hall in the Convocation Center where SAASS offices reside. (Maybe one person per month may be an exception because of Art project that absolutely can NOT be done without utensils of the Arts)**
2. What are the hours of operation for study hall? **Monday thru Thursday 8:30 am to 10:00 pm and Sundays 6-9pm and Fridays 8:30-4:30pm**
3. What are the means of documenting study hall? (What type of programming do you use in recording and reporting?) **We have a program that someone did for us. It is a tracker with students name and sports. We click on their name when they present their photo ID school card. We click on what they will be studying and we keep their card. When they leave, we click them out and give them their card back. The program very simply adds up the hours for each student every morning and we post them so they can keep track. We report the hours to the coach and the coaches decide what action to take for not completing the required hours by the end of the week.**
4. What are the means in measuring the success of study hall? (Is GPA looked at? How do you determine success for freshmen?) **I personally look at GPA but also mid term grades. Tutors are offered during study tables and some are required to attend tutoring if their grades fall below C**
5. How is study hall monitored? **We have student (non athletes) that we pay to monitor. Every 15 minutes they walk around and see what athletes are studying. We have signs posted that no facebook or myspace is permitted and constitutes dismissal of study table for the day.**
6. What are the qualifications for study hall? (GPA?, Hours?) **All freshmen and anyone with a GPA below 2.5. Also anyone classified as Disabled and wanting help.**

I hope that helps a bit we are tweaking the process all the time. This is my first semester and this is how it is done now. We are always looking for improvement.

From

Laurie Gulluscio

Academic Affairs for Athletics

CHAMPS/Life Skills Coordinator

Here's some tools we use including some tutor information, we have 5 rooms and two computer labs specifically set aside for our athletes during night time hours. Day time study hall is for upper classman ONLY and offered in another location w/ computers, tables, private areas.

Tutors are available at night during the main study hall program. Mon 7:30-10:30, Tues 7:30-10:30, Thurs 7:30-10:30 and Sun 2-4.

The athletes have 11hrs per week in order to get in 6hrs worth of study hall, we give them at flexibility. It's a big privilege but they are doing quite well so far. Only scholarship athletes and athletes that the coaches insist do study hall actually attend. That's why some teams have more students than others. I would prefer to have ALL students athletes come that are freshman or transfer because you might no want them to know who is on scholarship..this gives it away. I hope this is helpful.

Well then, most of the information that you receive will more than likely be geared towards large school with large finances. My school has a relatively small pocket book so I may be able to give you some insight.

1. We have a computer lab with 7 stations (however they are never all working at the same time). We also have two classrooms that seat about 25 people per room. The computer lab and classrooms are all housed the athletic department.

2. Study hall is Sunday - Thursday 7:30 - 9:00 pm.

3. Study hall monitors are present and record attendees on paper.

4. Success is measured primarily by gpa. Although progress reports and midterm grades are also reviewed to assess progress.

5. Our study hall consist of 1 - 2 monitors and tutors in math & english.

Tutors in other subject areas are available upon request. Coaches are informed of absent and/or late students and they determine the consequences.

6. All freshman and students with below a 2.5 gpa are required to attend study hall. Coaches can also request that other students attend study hall.

Running an effective study hall with limited funding is a difficult task. Although the current practice of my university are listed above I believe that study hall throughout the day is most productive. The students are less tired and more willing to work. Also, tutors who can teach reading/comprehension and math foundation skills are most needed. I have tutored many at-risk students on my own time and I have been very successful. But the key is earning their trust and relating the material to their lives and interest. I hope that the information that I provided has been some-what helpful. Best of luck.

From: Beitz, Kristin Marie – Liberty University

What type of facilities (ie, computer lab, library, etc.) are used for study hall and where are they located (on campus or in the athletic department)?

We use an academic building on campus for evening study hall with five classrooms and two computer labs allocated for student-athlete use. Additionally, we offer support during the day in our academic facility. Our hope is to one day have our own building for academics similar to Clemson.

What are the hours of operation for study hall?

M, T, TH 7:30-10:30 PM and Sunday 2-4 PM (Freshmen & Transfer students)
Day hours for upperclassmen 8-5 PM

What are the means of documenting study hall? (What type of programming do you use in recording and reporting?)

Students must check in personally with the study hall monitor plus we have monitors in each classroom and the computer lab. The information is fed into an excel database, tabulated, and reported daily.

What are the means in measuring the success of study hall? (Is GPA looked at? How do you determine success for freshmen?)

We look at GPA, academic probation, tutor use, etc.

How is study hall monitored?

We have a study hall supervisor (honors student) as well as monitors for each room that we use. If a student-athlete wants to go to a computer lab they must sign in and out plus pick up their personal pass.

What are the qualifications for study hall? (GPA?, Hours?)

All freshmen and transfer student athletes MUST attend study hall for a minimum of 6 hours. After the first semester, if they earn a cumulative GPA higher than a 2.3 they no longer need to attend study hall.

From:



Pamela Robenolt

University of Washington

What type of facilities (ie, computer lab, library, etc.) are used for study hall and where are they located (on campus or in the athletic department)?

We have a class room that seats about 45 people in the same building as our Student-Athlete Academic Services that we use for study table. There is a computer lab that is about 50 feet away. We are considering moving to central campus where there are study sessions going on in the evening. We were housed there when our building was being rebuilt. There are both good and bad about being outside of the athletic department.

What are the hours of operation for study hall?

Study table is adjusted each quarter to fit football's practice schedule. We try to hold it in the afternoon when possible. That is usually only day afternoon per week and the rest of the week it is after dinner. This quarter's hours are: Monday-3-5pm, Tuesday-Thursday 7-9pm. Students are required to put in 1.5 hours/4 times/week. The hours don't roll over so they can't put in 4 hours one day and no hours the next night. In the past I have also had Sunday hours that are make up hours so I didn't have to deal with students who wanted one night off to go to dinner with the D-line or have dinner with the parents. If they did that they just had to come in on Sunday. I discontinued this option because after a coaching change students stopped missing during the week.

What are the means of documenting study hall? (What type of programming do you use in recording and reporting?)

I have attached a chart that I use at study table (please ignore the names). Students aren't allowed to sign themselves in or out - only study table staff write in the chart. I also keep track if they go to tutoring and before they leave they report what they were working on for the night.

We are switching to using SAMS database for tracking info and there is a study table sign in and out on that. I have to bring a laptop to the room and currently there is an extra layer of security in our building that knocks me off online so I'm not using the system.

I have also attached the weekly objectives sheet that we use in study table. On Monday each student uses his syllabi to write out measurable objectives for each class - it is basically a "to do" list for the week. It takes training and staff to do this right. I would recommend that you have 1 staff person for every 3-5 students at study table for writing objectives. At the end of the week I meet with each student to evaluate if they have accomplished their goals and collect the sheets. All the objectives have to be measurable so if they have to read Ch. 1 they either have to annotate, highlight, take notes, do a vocabulary list or something that I can see that reading was done. On Monday the head football coach gets the sheets. I like using these for several reasons: 1. the students are forced to look at their syllabi every week and plan out what needs to be done 2. the students learn to set goals 3. it helps with time management and 4. when students say they don't have any work I have them pull out the sheet and unless everything is done.

What are the means in measuring the success of study hall? (Is GPA looked at? How do you determine success for freshmen?)

We mainly look at grades. It is difficult to quantify success.

How is study hall monitored?

I personally monitor study table. I'm the Asst. Director of SAAS and a former teacher. I usually have 2 tutors who help each night. I run study table like a classroom to a certain point. We also schedule tutoring during study table. We have a summer Bridge course so I know the students quite well before school starts. I know what students work well independently and the ones, for whatever reason, need as much structure as possible to stay productive. If a student isn't working I start with a verbal prompt "What are you working on tonight?" and if they are having trouble getting started a tutor or myself go over and sit with them to get them started on reading, a paper, etc.

What are the qualifications for study hall? (GPA?, Hours?)

All freshmen football players are required to attend - including walk-ons. It is 1.5 hours/4 times/week. Six hours is pretty minimal but time is limited and I find it is really difficult to get students to work for more than 1.5 hours especially if study table is held at night.

I would love any feedback on any success experienced with study hall.

One of the biggest challenges I have is computer time. Students tend to waste time on the computer if not monitored. I first said that nobody could go to the computer lab but that is pretty much impossible. Students need to let us know what they are going to work on in the lab and if I have the staff I keep one of them in the lab. If they are found wasting time in the lab they are kicked out. I have to be very strict and consistent with this rule. So far it is working pretty well. The first time they are kicked out of the lab for the rest of the week and if it happens a second time they aren't allowed in the lab the rest of the quarter. So far I have kicked 3 students out 1 time. Nobody has gotten to the second mark yet.

We did try to share the responsibility of monitoring study table but lost the consistency of enforcing the rules. You really need somebody who will stay on top of the students and can nag with "love" especially in the beginning. Once students understand the expectations and see that you aren't going cave (2-3 weeks in) things tend to get easier and guys just get to work.

We haven't been able to get a study table for men's basketball because of the travel autumn and winter quarters so we increase tutoring and time meeting with academic staff. We also have an academic staff person travel with men's basketball on every away game to hold study table on the road.

Let me know if you have any questions. I would love to see what others are doing.

From:

Katie Scanlon
Assistant Academic Coordinator
University of Dayton
300 College Park
Dayton, OH 45469-1230
scanloke@notes.udayton.edu

I got your email about study hall from the N4A listserv (I'm not actually in N4A yet, I just started working here but one of my co-workers forwarded this on to me). Here are the details about how we run our study hall, hope it helps!

1. We have a room in the basement of our athletics center, it used to be a weight room, that is now our study hall room. We have two computers down here as well as a few upstairs outside the office of our two academic coordinators. Mostly, though, the kids are just down stairs in the larger room.
2. We are open M-Th 8:30am-9:00pm, Friday 8:30am-4:30pm, and Sunday 6-9pm.
3. We use a program called Sports Time Tracker that is within our Lotus Notes email accounts. If you wanted more information about it I can put you in touch with our IT guy who set it up for us.
4. All freshmen are required to do 8 hours, unless there are other circumstances that warrant more or less. After the first semester they are evaluated according to the following scale, and coach and academic coordinator's discretion:

CLASS	CUM GPA	HOURS REQUIRED
Freshmen	0.00-2.79	8
	2.80-2.99	6
	3.00-3.49	4
	3.50-4.00	0
Sophomores	0.00-2.49	8
	2.50-2.79	6
	2.80-2.99	4
	3.00-4.00	0
Juniors/Seniors	0.00-2.49	Coach and Academic Coordinator Discretion
	2.50-4.00	0

5. Study hall is monitored by myself, and three of our assistant coaches. We walk around every now and then making sure no one is on facebook or AIM, no cell phones, and no talking.

6. I think this is answered in #4.

I'll also attach our study hall rules below, so you can take a look. Let me know if you have any other questions!

Katie

From:

Jaysen Tariq Spencer, M.A. | Coordinator, Student-Athlete Support Services | Department of Athletics | Western Carolina University

I hope that these answers help you out in terms of how you set up your study hall program. If you have any questions, please feel free to contact me at 828.227.2442.

Jaysen

What type of facilities (ie, computer lab, library, etc.) are used for study hall and where are they located (on campus or in the athletic department)?

- Our facility is an athletic department building. We currently occupy the entire 2nd floor of the building during the day (1 large room, 4 smaller study rooms, and a computer lab), and we utilize the visitor's locker room for to house some of our freshmen student-athletes for study hall. Our offices are also located on the 2nd floor of our facility.

What are the hours of operation for study hall?

- Sunday: 6:00-8:00p
- Monday-Thursday: 9:00a-5:00p & 7:00p-9:30p
- Friday: 9:00-3:00p

What are the means of documenting study hall? (What type of programming do you use in recording and reporting?)

- We use the old fashioned pen and paper model. Each student-athlete at the beginning of the semester schedules a specific time to do their study hours. At the start of each day, I print out the day's schedule (MS Excel) and then our monitors log the time they came in, and the time that they leave on the schedule. We are currently researching to see if an electronic method would be beneficial to us.

What are the means in measuring the success of study hall? (Is GPA looked at? How do you determine success for freshmen?)

- The way that we measure success of our study hall program is through GPA's. Each student-athlete knows what cumulative grade point average they need to be released from their study hall obligations. So the number of students who return to study hall in the Spring vs. how many we started with in the fall is how we measure how effective it is. But then again this is also being a result of several other factors outside of study hall.
- Also, we have weekly workplans that our student-athletes must fill out. They must have at least 2-3 objectives to complete in each class. So if and when they say they don't have anything to do, we can pull their work plan out to see if they have accomplished their objectives for the week.

How is study hall monitored?

- Our study hall is monitored by the SASS staff as well as student workers. We pay our student workers \$7.00 an hours

What are the qualifications for study hall? (GPA?, Hours?)

- All Incoming Freshmen are required to attend study hall for 8 hours/week, incoming transfers are at the discretion of the coach.
- 2nd semester freshmen whose GPA is 3.499-2.50 are required to do 4 study hours a week. (Those who are 3.25-2.50 are reviewed periodically and their hours can increase back to 8 hours anytime based on their academic report.)
- 2nd year freshmen, sophomores (2.50 and below) and juniors (2.30 and below) are required 6 study hours/week.
- Student-athletes who are returning from suspension or on academic probation are required 10 study hours per week, and meet with a SASS Staff member weekly.

To be released of their study hall obligations:

- 1st Semester Freshmen must attain a 3.50 and above
 - Freshmen and Sophomore (24-59 credits) must attain a 2.50 and above
 - Juniors and Seniors (60-and up credits) must attain a 2.30 and above
 - Seniors who are between 2.00-2.30 are required to have academic meetings bi-weekly with their coaches. Academic forms are then turned in to the SASS staff after their meetings
-

Running themes:

1. Study hall needs to be offered to students during the day as well as night.
2. There needs to be funding for adequate monitoring and means of recording study hall.
3. There needs to be adequate funding for a computer lab(s) where student-athletes have the ability to do work while at study hall.
4. Tutoring should be available during study hall and count towards study hall hours.
5. The standard of who participates in study hall are freshmen, transfers, and students that have a GPA of 2.5 or lower.

STUDY HALL CONTRACT SPRING 2007

- **Who? Student-athletes whose cumulative GPA is below 2.5.**
- **What?** If my cumulative GPA is between 2.49 - 2.25, I will have: 4 hours
If my cumulative GPA is between 2.24 - 2.0, I will have: 6 hours
If my cumulative GPA is below 2.0, I will have: 8 hours
- **GPA:** If I earn **above a 2.5 GPA** this semester and my coach agrees, I will not be required to attend study hall next semester, however, my coach reserves the right to increase hours.
- **When and Where?**

<u>Hours:</u>	<u>Location:</u>
8:15 am – 5:00 pm Monday – Thursday	Library (I must sign in with the Student-Athlete Support Coordinator in T2-I)
7:00 pm – 10:00 pm Sunday – Thursday	Hiner Computer Labs (Sign in with study hall monitor)
- **Attitude:** I will **show respect** for fellow student-athletes, tutors, supervisors and myself.
- **NO Food or Drinks in Study Hall or Computer Lab!**
- **Music:** You may bring music to study hall as long as the volume is undetected by those around you. Your right to music in study hall may be forfeited at any time by the study hall supervisor. In addition, **NO CELL PHONES** on in study hall or lab
- **The Honor Code:** *We shall not lie, cheat, or steal, nor tolerate those who do.* If you are caught lying or cheating, honor charges will be filed.

PENALTIES:

1. I will my LOSE hours for study hall if:

- I am unprepared (i.e. having “nothing to do” or forgetting books)
- I do not adequately fill out the goals/accomplishment report
- I am disruptive, uncooperative and/or asked to leave study hall
- I am caught working on non-academic work such as surfing the internet, instant messaging, on the cell phone or on MySpace or Facebook.
- I fall asleep
- For any conduct the study hall monitor deems inappropriate

2. I understand the consequences and offenses for missed study hall and they are:

- **First Offense** – The penalty will be at the discretion of the coach with a rollover system in place. The hours missed for the previous week must be achieved the subsequent week. For example, if a student-athlete is required to have 6 study hall hours for the week and only earns 5, the student-athlete must obtain 7 the following week or a second offense will occur.
- **Second Offense** – Student-athlete will be withheld from one practice (+2 hours of study hall)
- **Third Offense** – Student-athlete will be withheld from two practices (+4 hours of study hall)
- **Fourth Offense** - which will be viewed as a total disregard for study hall policies and procedures will result in a student-athlete being withheld from a competition. If competition is not an option, the student-athlete will then be withheld from practice for 5 practice days

Student Athlete Signature: _____ Date _____ Sport _____

Print Name: _____ Sport: _____

Email: _____ Coordinator's Signature: _____

Coach's Signature: _____ Extension: _____

Quantitative Analysis of Study Hall Spring 2006

Mens	<u>S06 Sem. GPA</u>	<u>Total study hall hours for S06</u>	<u>Correlation b/w GPA and hours of study hall</u>
• Baseball			
A	1.375	96	
B	1	72	
C	3	72	
D	2.25	72	-0.4099
E	1.75	72	Negative correlation
F	1.5	96	
G	2	72	
H	1.75	96	
I	3.4	72	
J	1.75	72	
• Basketball			
A	2.15	72	
B	0	48	
C	0.286	96	
D	2.71	96	
E	2.33	72	0.1628
F	1.75	72	Negative correlation
G	1.938	72	
H	1.455	72	
I	2.6	72	
J	2.667	72	
K	1.35	72	
L	1.35	96	
• Cross Country			
A	1.571	96	-1
B	2.6	72	Negative correlation
• Golf			
None			
• Soccer			
A	2	72	
B	1.278	72	
C	2.53	72	
D	1.765	72	
E	1.15	96	-0.1396
F	2.188	96	Negative correlation
G	1.143	72	
H	0.8	96	
I	2.76	96	
J	2.813	72	
• Tennis			

A	2.077	96	-1
B	1	72	Negative correlation
Women's			
• Basketball			
A	1.4	96	
B	2.533	72	
C	1.923	96	-0.2683
D	1.4	72	Negative correlation
E	2.4	96	
F	2.6	72	
• Cross Country			
A	2.313	72	
B	2.813	72	0.57459
C	2.867	96	Postive correlation
• Field Hockey			
A	2.56	72	Will not compute
B	2.722	72	Positive Correlation (GPA above 2.5)
• Golf			
None			
• Lacrosse			
A	1.867	72	
B	2.313	72	
C	2.571	72	
D	2.2	72	-0.7498
E	1.6	72	Negative Correlation
F	1.231	72	
G	0	96	
H	3.5	72	
• Soccer			
A	2	72	Will not compute
B	1.813	72	Negative Correlaton
• Softball			
A	3.571	72	
B	0.917	72	
C	1.5	96	-0.2037
D	2.286	72	Negative Correlation
E	1.308	72	
F	2.167	36	
• Tennis			
A	2.4	72	1
B	2.75	120	Positive Correlation

Overall Correlation of
all students in study
hall Spring 06: -0.08958531

Average semester
GPA of students in
study hall Spring 06: 1.962476923

Average number of
hours students
completed study hall
for the entire Spring
06 semester: 78.46153846

Study Hall Attendance Sheet Men's Soccer (e.g)

Week of: _____

			<u>Location studying in library</u>	<u>Time out</u>	<u>Total Time</u>
1.					
2.					
3.					
4.					
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Changes to Longwood University's Study Hall Program for Spring 2007

Review Process:

As a result of the Peer Review Committee's evaluation of Longwood University's athletic study hall program, there was a need to review and refine current policies. Research and feedback was gathered in various forms to assess Longwood University's current study hall program. A review committee outside of athletics was created to evaluate research and create new policy. The new policies were then reviewed and approved by coaches, athletic administration, and the Intercollegiate Athletic Review Committee.

Research:

1. The Student-Athlete Support Coordinator, Natasha J. Long, posted questions to the National Association of Academic Advisors for Athletics (N4A) listserv forum to retrieve information on best practices for athletic study hall programs. The information was presented to the review committee. The research produced the following information:

1. Study hall needs to be offered to students during the day as well as night.
2. There needs to be funding for adequate monitoring and means of recording study hall.
3. There needs to be adequate funding for a computer lab(s) where student-athletes have the ability to do work while at study hall.
4. Tutoring should be available during study hall and count towards study hall hours.
5. The standard for study hall participants is freshmen, transfers, and students that have a GPA of 2.5 or lower.
6. There needs to be ample monitoring of study hall.

2. The Student-Athlete Support Coordinator met with coaches to discuss their views on the current study hall program. In addition, student-athletes were randomly surveyed for their opinion. Feedback from both was negative. The information was presented to the review committee. Areas for suggested improvement were:

1. Better facilities for a more conducive learning environment.
2. To increase the hours of availability to the day.
3. To improve the monitoring of study hall.

3. Quantitative data was generated by the Student-Athlete Support Coordinator. The data was measured by comparing spring 2006 semester GPA with the total amount of hours the students were in study hall. The correlation proved to be negative. This information was also offered to the review committee and IAC members.

Findings:

Based on qualitative and quantitative data collected, the current program proved to be ineffective. There were three areas that the review committee thought needed improvement. Those areas are:

1. *Location:* The facilities for study hall need improvement.

2. *Availability:* The hours in which study hall is available needs to be opened up. Students should have the option of attending study hall during the day or night.
3. *Qualifications:* The qualifications of study hall need reevaluation.

Based on the discussion from the review committee and IAC, the following are the suggested policy changes to be implemented in spring 2007:

Goal:

The purpose of study hall is to provide student-athletes with more opportunities for success. With implementing new policies, it is anticipated that there will be an improvement in cumulative GPAs and APR numbers. Data will be kept to determine effectiveness and will be reported to the IAC for its periodic review of the study hall program.

Qualifications:

Student-athletes and coaches felt that requirements for study hall needed to be reevaluated. In the current program, every freshman, transfer, and student whose cumulative GPA is below 2.5 must complete 6 hours of study hall each week; 8 hours if their cumulative GPA is below 2.0.

Change:

The number of hours required for study hall will be based on a tiered system according to GPA. Student-athletes can exit study hall if they earn a cumulative GPA of 2.5 or better. Coaches reserved the right to add additional hours.

Students with cumulative GPAs between 2.49 - 2.25:	4 hours
Students with cumulative GPAs between 2.24 - 2.0:	6 hours
Students with cumulative GPAs below 2.0:	8 hours

Location and Hours of Operation:

Other institutions suggested that location of study hall was a key component to effectiveness and satisfaction. Longwood coaches and student-athletes are dissatisfied with the configuration of the current location in the Hiner computer labs. The current location is spread out between 5 classrooms and labs where classes and tutoring sessions are in progress. The complaint was that the environment was loud and insufficiently monitored. In addition, study hall is currently available between the hours of 7:00-10:00 pm Sunday through Thursday, causing the congestion of 116 student-athletes trying to complete their hours.

Change:

There will be more opportunity for students to earn study hall hours. Study hall will be available to students both day and night. The goal is to eliminate congestion and to create a more conducive study hall environment for various learning styles.

<u>Hours:</u>	<u>Location:</u>
8:15 am – 5:00 pm Monday – Thursday	Library
7:00 pm – 10:00 pm Sunday – Thursday	Hiner Computer Labs

Students must sign in with the Student-Athlete Support Coordinator in T2 I between the hours of 8:15 am-5:00 pm. Students must fill out a goals/accomplishment report each

session to help provide structure and to give tangible evidence that the individual accomplished tasks while in study hall. Study hall conducted in the library will be randomly monitored by the Coordinator or coach. Any student found not doing academic work, will lose all their study hall hours for that day. If students are caught being dishonest, honor charges will be filed.

Penalties:

Penalties have remained the same; however there are additional penalties for students caught not doing academic work or being dishonest.

- **First Offense** – The penalty will be at the discretion of the coach with a rollover system in place. The hours missed for the previous week must be achieved the subsequent week. For example, if a student-athlete is required to have 6 study hall hours for the week and only earns 5, the student-athlete must obtain 7 the following week or a second offense will occur.
- **Second Offense** – Student-athlete will be withheld from one practice (+2 hours of study hall)
- **Third Offense** – Student-athlete will be withheld from two practices (+4 hours of study hall)
- **Fourth Offense** - which will be viewed as a total disregard for study hall policies and procedures will result in a student-athlete being withheld from a competition. If competition is not an option, the student-athlete will then be withheld from practice for 5 practice days

Addition/Change:

- **The Honor Code:** *We shall not lie, cheat, or steal, nor tolerate those who do.* If caught lying or cheating, honor charges will be filed.
- Any student found not doing academic work, will lose all their study hall hours for that day.

Periodic Review:

The review committee and the IAC unanimously agreed that after the spring semester study hall be reviewed. As mentioned earlier, data will be kept to show effectiveness of these changes. The review is tentatively scheduled for summer 2007.